WEEKLY PLANNER

**DATE: March 4-8 Week: 25 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme:** | **Subject Area: English**  **differentiated reading: how many hats** |
| **ACHIEVEMENT INDICATORS: 1. Shows understanding of oral language by responding with actions or words. 2. Recognizes words in sentences. 3. Makes inferences of a text** |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 15  Minutes  25’ | 1,2, 3 | Reading strategy focus  Look at the picture and look at the first letter. What sound is this?  Ask if they know the word, otherwise tell them.  Look for words you know (teacher can assist).  Get you mouth ready for the sound.  Make emphasis on the beginning sounds while pointing at the words.  Building background.  Have a container with counters (anything).  Have children 2 count objects one by one and time them for 30 seconds.  Whoever counts the most wins.  Tier 1  Look at the front cover. Ask how many hats the girl has.  Read the title and point out the author`s name.  Read the book emphasizing the structure “how many”  Try them make inferences from the reading.  Tier 2 and 3 together.  Look at the front cover. Ask how many hats the girl has.  Read the title and point out the author`s name.  Read the book emphasizing the structure “how many”  Try them make inferences from the text.  Have children from tear 3 read to tear 2.  Have them ask questions with the teacher`s assistance.  HFW-look, are, of, we. | Book  Items  Books  Items  Books  Items | Small groups  The introduction is for every tier lesson. |

**LEARNING EXPERIENCE**

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